



PLAN DE MEJORAMIENTO AÑO 2024
PERIODO 1

ASIGNATURA	Inglés			GRADO	8°
DOCENTE	Johanna Rodríguez			CURSOS	801, 802, 803 & 804
SEDE	A	JORNADA	TARDE	FECHA	6, 7 y 8 de mayo

DESEMPEÑOS

- ✚ **Pensar:** Conoce estructuras gramaticales básicas del idioma relacionadas con tiempos verbales simples, verbos modales CAN / COULD / SHOULD/ SHOLDN'T para presentar ideas posibles para mejorar el cuidado del medio ambiente.
- ✚ **Hacer:** Realiza exposiciones orales en las cuales presenta sus ideas sobre el cuidado del medio ambiente y contrasta el impacto que tienen las acciones humanas realizadas en su cotidianidad y el consumo de diversos productos haciendo uso de las estructuras gramaticales trabajadas en clase.
- ✚ **Ser-convivir:** Intercambia ideas sobre el medio ambiente de forma oral y escrita respetando siempre la diferencia de opiniones para fortalecer habilidades sociales relacionadas con la empatía.

DESCRIPCIÓN DE LA ACTIVIDAD/TALLER

1. Desarrolla el taller propuesto como repaso y profundización (ver anexo).

CRITERIOS PARA LA PRESENTACIÓN DE LA ACTIVIDAD/TALLER

1. Hacer el repaso en su TOTALIDAD, tomar apuntes, hacer los ejercicios es requisito para presentar la sustentación. Se sustenta de manera oral y escrita.
2. Buena caligrafía, puntuación, orden.
3. Puntualidad y asistencia en la entrega y sustentación de las actividades.

CRITERIOS DE EVALUACIÓN

1. Taller 30%
2. Sustentación oral y escrita 70%

FECHA DE SUSTENTACIÓN

En horario de clases establecido por la institución del 6,7 y 8 de mayo.

OBSERVACIONES

Good luck and try hard!!!

Workshop 8° JT Environment

1) VOCABULARY: Choose actions that are affecting the environment.

Global Issues

Choose the correct answer.

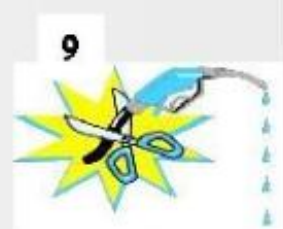
				
<p>a) deforestation b) oil spill c) exploitation</p>	<p>a) terrorism b) over fishing c) over population</p>	<p>a) exhaust fumes b) land fill c) river pollution</p>	<p>a) child labour b) ice cap melting c) plastic pollution</p>	<p>a) famine b) civil war c) earthquake</p>
				
<p>a) oil spill b) deforestation c) acid rain</p>	<p>a) drought b) extinction c) homelessness</p>	<p>a) avalanche b) plastic pollution c) climate change</p>	<p>a) volcano b) landslide c) littering</p>	<p>a) consumerism b) over farming c) sthma</p>
				
<p>a) tsunami b) terrorism c) consumerism</p>	<p>a) depletion of natural resources b) littering c) famine</p>	<p>a) racism b) sexism c) homophobia</p>	<p>a) ozone depletion b) nuclear waste c) child labour</p>	<p>a) extinction b) slavery c) over fishing</p>
				
<p>a) eat healthily b) take exercise c) recycle, re-use</p>	<p>a) turn the heating off b) feed the birds c) don't eat suaar</p>	<p>a) support charity b) be aware of others c) feed the birds</p>	<p>a) walk in the park b) protect green spaces c) climb trees</p>	<p>a) use public transport b) help others c) eat less</p>
				
<p>a) cycle to work b) re-use and recycle c) eat more meat</p>	<p>a) use clean fuel b) eat less meat c) save energy</p>	<p>a) turn off electric equipment b) walk, don't ride c) have cold baths</p>	<p>a) use charity shops b) give to charity c) embrace diversity</p>	<p>a) nature reserves b) adopt an animal c) help others</p>

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2) ACTIONS THAT CAN SAVE OUR PLANET

Match words and pictures: What saves the environment?

Reducing, Reusing, Recycling	<input type="checkbox"/>
Carpooling	<input type="checkbox"/>
Cutting fuel	<input type="checkbox"/>
Planting trees	<input type="checkbox"/>
Cycling to near places	<input type="checkbox"/>
Saving tap water	<input type="checkbox"/>
No car washing by	<input type="checkbox"/>
No fire making	<input type="checkbox"/>
No littering	<input type="checkbox"/>
Recycling paper	<input type="checkbox"/>
No tree cutting	<input type="checkbox"/>
Saving electricity	<input type="checkbox"/>
Collecting garbage	<input type="checkbox"/>



2) Reading Comprehension Environmental Concern Doña Juana

Read Mariana's environmental concern and answer the questions based on the text.



Hello everyone, my name is Mariana, I am 14 years old. I live in Ciudad Bolivar, south of Bogotá, very close to Doña Juana Dump. My concern is that there are many rodents and garbage in my neighborhood, not to mention the smell that permeates the entire community.



Doña Juana is a landfill which is affecting the health of my family and my neighbors thanks to the excess of gases such as methane and carbon dioxide. I am very worried because my younger brother is only six years old. Lately he has had serious respiratory problems and now has to be hospitalized for long periods. Doctors say the toxins are affecting their health.

When the air quality of the oxygen is low, we need to use masks for safety, but we know that it is not a strong solution, we have a fight in the community and we make protests to generate policies that address the garbage problem and protect dozens of families affected in the area. capital city of Colombia.



3.1 Where does Mariana live?

- a) North of Bogotá
- b) South of Bogotá
- c) East of Bogotá
- d) West of Bogotá

3.2 What is the main concern Mariana mentions about her neighborhood?

- a) Noise pollution
- b) Air pollution
- c) Rodents and garbage
- d) Traffic congestion

3.3 What is the main cause of health issues in Mariana's family and neighbors?

- a) Excessive noise pollution
- b) High levels of carbon monoxide
- c) Gases emitted from Doña Juana landfill
- d) Lack of access to healthcare facilities

