



PLAN DE MEJORAMIENTO Y PROFUNDIZACIÓN 2024

	ÁREA / ASIGNATURA	Lengua extranjera -inglés-			GRADO	Décimo
	DOCENTE	Gloria Yaneth Soto Q			CURSOS	1001 a 1004
	SEDE	A	JORNADA	Tarde	PERIODO	1

1. PLAN DE MEJORAMIENTO	
PARA	ESTUDIANTES QUE REPROBARON LA ASIGNATURA
NOTA MÁXIMA	3.5

A. DESCRIPCIÓN DEL TRABAJO DE MEJORAMIENTO:

ACTIVIDADES	CRITERIOS PARA SU PRESENTACIÓN
Lea el texto propuesto y realice las actividades planteadas con base en él	Presentación en hojas blancas, con letra clara en una carpeta.

B. CRITERIOS PARA SU EVALUACIÓN:

COMPONENTE DEL PLAN	PORCENTAJE	FECHA DE ENTREGA
ACTIVIDADES	20	SEGÚN HORARIO ESPECIAL
SUSTENTACIÓN	80	

The Statue of Liberty

The Statue of Liberty, arguably one of New York City's most iconic symbols, is a popular tourist attraction for first-time visitors to the city. This 150-foot monument was gifted to the United States from France in order to celebrate 100 years of America's independence. The statue is located on Liberty Island, and it is accessible by taking a ferry from either Battery Park in New York City or Liberty State Park in Jersey City.

When Claire visited the Statue of Liberty for the first time, **she instantly admired it as a symbol of freedom.** Claire made sure to make reservations before her visit because only 240 people are permitted to climb the staircase to the top of the statue every day. After climbing almost 400 stairs, **Claire received spectacular views of the city from the statue's crown.**

During her visit, Claire learned that the Statue of Liberty was not always the color that it is now. She found out that because the statue's exterior is made of copper, the statue oxidized over time, giving it the greenish appearance it has in present day. When it was first constructed, the statue was the same color as a shiny penny!

After touring the Statue of Liberty, **Claire spent the rest of the day in New York City** visiting other important monuments and historic landmarks. Claire left New York hoping to have had the time to explore more sites, but she can't wait to return to the city in the future.

Activities

- Say the tense of the underlined sentences
- Put the underlined sentences in the tenses studied in class (affirmative, negative and interrogative sentences)
- Answer the following questions according to the text.
 - Who gifted the Statue of Liberty to the United States?
 - From which part of the statue did Claire receive spectacular views of the city?

- c. Why has the Statue of Liberty changed color over time?
- d. How many people are permitted to climb the statue's stairs per day?
- e. What was the Statue of Liberty intended to celebrate?
 - Economic recovery from the Great Depression
 - the end of the civil war
 - A century of American independence
 - Open immigration to the United States

4. Complete the table with 12 verbs you find in the text.

present	past	Past participle	spanish		present	Past	Past participle	spanish

5. Complete the sentences with the verb in parenthesis and "First conditional"

- a. When I (meet) _____ Claire again, I (tell) _____ her you said hello
- b. People (feel) _____ happy in a party if there (be) _____ much food and drink
- c. she (call) _____ you if your partners (arrive) _____ today
- d. They (come) _____ if he (give) _____ them a written invitation
- e. If Tom (have) _____ enough money in his pocket, he (pay) _____ a celebration

6. Fill in the blanks with the verb in brackets and the "Second Conditional".

- a. If they _____ him well, they _____ him to their parties. (know/invite)
- b. If you _____ more money, you _____ in low cost flights (have/not/travel)
- c. I _____ shopping with her if she _____ me nicely (ask/go)
- d. If Mike _____ 300 euros to spend, he _____ a new smart phone (have/buy)
- e. If I _____ abroad, I _____ the local food so much (live/miss).

7. Write the following numbers in English

- a. 543'764.910 _____

- b. 346.098 _____

- c. 59'651.532 _____

- d. 67'111.000 _____

- e. 120'283.735 _____



5. Complete the sentences with the verb in parenthesis and “First conditional”

- f. If I (meet) _____ Claire again, I (tell) _____ her you said hello
- g. People (feel) _____ happy when there (be) _____ enough food and drink
- h. they (call) _____ you if your friend (arrive) _____ today
- i. They (come) _____ if she (send) _____ them a hand-written invitation
- j. If Tom (have) _____ enough money left over, he (book) _____ a holiday

6. Fill in the blanks with the verb in brackets and the “Second Conditional”.

- f. If they _____ him well, they _____ him to their parties. (know/invite)
- g. If you _____ more money, you _____ in low cost flights (have/not/travel)
- h. I _____ shopping with her if she _____ me nicely (ask/go)
- i. If Mike _____ 300 euros to spend, he _____ a new smart phone (have/buy)
- j. If I _____ abroad, I _____ the local food so much (live/miss).

7. Write these numbers in English

- a. 412'761.098 _____

- b. 456'367.000 _____

- c. 987.237 _____

- d. 32'456.802 _____

- e. 65'430.000 _____

*Nivelación Estudiantes que **REPROBARON** la asignatura y requieren fortalecer su aprendizaje. **PROFUNDIZACIÓN** para aquellos que **APROBARON** y tienen la posibilidad de mejorar su desempeño académico. Lo anterior, de acuerdo con los criterios establecidos en el SIEE - Sistema Institucional de Evaluación de los Estudiantes año 2024.*