



COLEGIO INSTITUTO TÉCNICO INDUSTRIAL PILOTO I. E. D.



85 años de "Formación Humana y Técnica Industrial Sostenible"

PLAN DE MEJORAMIENTO Y PROFUNDIZACIÓN 2024

	ÁREA / ASIGNATURA	Lengua 6	extranjera -ingl é s-		GRADO	Décimo
SISI	DOCENTE	Gloria Y	Yaneth Soto Q		CURSOS	1001 a 1004
	SEDE	A	JORNADA	Tarde	PERIODO	1

1. PLAN DE MEJORAMIENTO						
PRARA	ESTUDIANTES QUE REPROBARON LA ASIGNATURA					
NOTA MÁXIMA	3.5					

A. DESCRIPCIÓN DEL TRABAJO DE MEJORAMIENTO:

ACTIVIDADES	CRITERIOS PARA SU PRESENTACIÓN
Lea el texto propuesto y realice las actividades planteadas	Presentación en hojas blancas, con letra clara en una carpeta.

B. CRITERIOS PARA SU EVALUACIÓN:

COMPONENTE DEL PLAN	PORCE	NTAJE	FECHA DE ENTREGA
ACTIVIDADES	20	4000/	OFOÚN HODADIO FODEOLAL
SUSTENTACIÓN	80	100%	SEGÚN HORARIO ESPECIAL

The Statue of Liberty

The Statue of Liberty, arguably one of New York City's most iconic symbols, is a popular tourist attraction for first-time visitors to the city. This 150-foot monument was gifted to the United States from France in order to celebrate 100 years of America's independence. The statue is located on Liberty Island, and it is accessible by taking a ferry from either Battery Park in New York City or Liberty State Park in Jersey City.

When Claire visited the Statue of Liberty for the first time, **she instantly admired it as a symbol of freedom.** Claire made sure to make reservations before her visit because only 240 people are permitted to climb the staircase to the top of the statue every day. After climbing almost 400 stairs, **Claire received spectacular views of the city from the statue's crown.**

During her visit, Claire learned that the Statue of Liberty was not always the color that it is now. She found out that because the statue's exterior is made of copper, the statue oxidized over time, giving it the greenish appearance it has in present day. When it was first constructed, the statue was the same color as a shiny penny!

After touring the Statue of Liberty, <u>Claire spent the rest of the day in New York City</u> visiting other important monuments and historic landmarks. Claire left New York hoping to have had the time to explore more sites, but she can't wait to return to the city in the future.

Activities

- 1. Say the tense of the underlined sentences
- 2. Put the underlined sentences in the tenses studied in class (affirmative, negative and interrogative sentences)
- 3. Answer the following questios according to the text.
- a. Who gifted the Statue of Liberty to the United States?
- b. From which part of the statue did Claire receive spectacular views of the city?

- c. Why has the Statue of Liberty changed color over time?
- d. How many people are permitted to climb the statue's stairs per day?

spanish

- e. What was the Statue of Liberty intended to celebrate?
- Economic recovery from the Great Depression
- the end of the civil war

Past

present

- A century of American independence

Past

participle

present

past

e. 120'283.735_

- Open inmigration to the United States

Past

participle

spanish

4. Complete the table with 12 verbs you find in the text.

	l			L		<u> </u>		<u> </u>	1
5.	Complete	the se	ntences with	n the verb in	ı pa	renthesis an	d "First conditi	onal"	
a.	When I (m	eet)	Clai	ire again, I (tell)		_ her you said h	nello	
b.	People (fe	el)		_happy in a	par	ty if there (be) 1	much food and	drink
c.	she (call) _		you i	f your partne	ers (a	arrive)	today		
d.	They (com	e)	if I	ne (give)		the	m a written invita	ation	
e.	If Tom (have	ve)	en	ough money	in h	nis pocket, he	(pay)	a celebration	on
6.	Fill in the	blanks	with the ver	b in bracke	ts a	nd the "Seco	ond Conditiona	l".	
a.	If they		_ him well, th	ney		him to th	eir parties. (knov	w/invite)	
b.	If you		more mon	ey, you		in lo	w cost flights (ha	ave/not/travel)	
C.	I	sh	nopping with I	ner if she		m	e nicely (ask/go)	
d.	If Mike		300	euros to sp	end,	he	a new s	smart phone (ha	ve/buy)
e.	If I		_ abroad, I		tł	ne local food s	so much (live/mi	ss).	
7.	Write the	followi	ng numbers	in English					
a.	543'764.9	10							
b.	346.098								
_									
C.	59′651.532								
d.	67'111.000)							

2. PLAN DE PROFUNDIZACIÓN								
PARA	PARA ESTUDIANTES QUE APROBARON LA ASIGNATURA							
NOTA MÁXIMA	5.0							

A. DESCRIPCIÓN DEL TRABAJO DE PROFUNDIZACIÓN:

ACTIVIDADES	CRITERIOS PARA SU PRESENTACIÓN
Leer el texto y realizar las actividades propuestas con base en él.	Hojas blancas, letra clara en una carpeta de

B. CRITERIOS PARA SU EVALUACIÓN:

COMPONENTE DEL PLAN	PORCE	NTAJE	FECHA DE ENTREGA
ACTIVIDADES	20		Según horario asignado para
SUSTENTACIÓN	80	100%	cada curso

Halloween

Halloween (also referred to as All Hollows' Eve) is a holiday that's celebrated in America on 31 October of each year, regardless of what day of the week this date falls on. Although it is rooted in religion, Halloween today is enjoyed mainly because of its decorations, costumes, candy, treats, and general excitement, and furthermore, it is enjoyed by most everyone.

Before Halloween, many individuals carve a design into an orange-colored **pumpkin**, or a solid, durable vegetable. Once a personally satisfying design is carved, a lit candle is typically put inside a pumpkin, thereby making it a **Jack-O-Lantern**. At night, this design lights up against the darkness.

Besides carving pumpkins, some celebrate Halloween by putting decorations up. **Supernatural** (referring in this case to non-natural creatures that're typically based in fiction) figures, including **vampires**, **ghosts**, **werewolves**, **zombies**, **and more**, generally account for most of these decorations. **Bugs**, **spiders**, **cobwebs**, **gravestones**, **and** anything else that can be considered **creepy** (or unusual and possibly scary) can also be found on Halloween, in decoration form.

Only some adults celebrate Halloween, and they generally do so by attending parties. Inversely, the vast majority of children dress in costume (Halloween costumes can be based upon anything, from the mentioned supernatural creatures to the stars of today's films) and walk from door to door in search of candy—a practice known as **trick or treat**—on Halloween. After knocking on a door (houses that participate in Halloween usually leave a light on), one says, "Trick or Treat" and a piece (or pieces!) of candy is given to him or her.

- 1. Answer these questions according to the text.
- a. When does Halloween take place?
- b. What day of the week does Halloween fall on?
- c. How do most children celebrate Halloween?
- d. One can expect to see all of the following types of decorations on Halloween **except**:
- Gravestones and zombies

- Snowflakes and ribbons

- Spiders and other bugs

- Vampires

- 2. Say the tense for the sentences in yellow
- 3. Put the colored yellow sentences in the tenses studied in class (affirmative, negative and interrofative)
- 4. Complete the table with 12 verbs you find in the text.

present	past	Past participle	spanish	present	Past	Past participle	spanish

5.	Complete the	sentences with the verb in parent	hesis and "First conditional"
f.	-	Claire againly, I (tell)	
g.	People (feel) _	happy when there (be) _	enough food and drink
h.	they (call)	you if your friend (arrive) _	today
i.	They (come) _	if she (send)	them a hand-written invitation
j.	If Tom (have) _	enough money left ove	r, he (book) a holiday
6.	Fill in the blan	ks with the verb in brackets and t	he "Second Conditional".
f.	If they	him well, they	him to their parties. (know/invite)
g.	If you	more money, you	in low cost flights (have/not/travel)
h.	1	shopping with her if she	me nicely (ask/go)
i.	If Mike	300 euros to spend, he	a new smart phone (have/buy)
j.	If I	abroad, I the lo	cal food so much (live/miss).
7.	Write these nur	mbers in English	
a.	412'761.098		
b.	456'367.000		
C.	987.237		
d.	32'456.802		
e.	65'430.000		

Nivelaci'on Estudiantes ue <u>REPROBARON</u> la asignatura y requieren fortalecer su aprendizaje. <u>PROFUNDIZACIÓN</u> paraaquellos que <u>APROBARON</u> y tienen la posibilidad de mejorar su desempeño académico. Lo anterior, de acuerdo con los criterios establecidosen el SIEE - Sistema Institucional de Evaluación de los Estudiantes año 2024.