



PLAN DE MEJORAMIENTO Y PROFUNDIZACIÓN 2024

	ÁREA / ASIGNATURA	Lengua extranjera -inglés-			GRADO	Noveno
	DOCENTE	Gloria Yaneth Soto			CURSOS	901 a 903
	SEDE	A	JORNADA	Tarde	PERIODO	1

1. PLAN DE MEJORAMIENTO	
PARA	ESTUDIANTES QUE REPROBARON LA ASIGNATURA
NOTA MÁXIMA	3.5

A. DESCRIPCIÓN DEL TRABAJO DE MEJORAMIENTO:

ACTIVIDADES	CRITERIOS PARA SU PRESENTACIÓN
Lea el texto propuesto y realice las actividades planteadas con base en él	Presentación en hojas blancas, con letra clara en una carpeta.

B. CRITERIOS PARA SU EVALUACIÓN:

COMPONENTE DEL PLAN	PORCENTAJE	FECHA DE ENTREGA
ACTIVIDADES	20 %	SEGÚN HORARIO ESPECIAL
SUSTENTACIÓN	80 %	
100%		

Chicago

Keith recently came back from a trip to Chicago, Illinois. This midwestern metropolis is found along the shore of Lake Michigan. During his visit, Keith spent a lot of time exploring the city to visit important landmarks and monuments.

Keith loves baseball, and he made sure to take a visit to Wrigley Field. Not only did he take a tour of this spectacular stadium, but he also got to watch a Chicago Cubs game. In the stadium, Keith and the other fans cheered for the Cubs. Keith was happy that the Cubs won with a score of 5-4.

Chicago has many historic places to visit. Keith found the Chicago Water Tower impressive as it is one of the few remaining landmarks to have survived the Great Chicago Fire of 1871. **Keith also took a walk through Jackson Park**, a great outdoor space that hosted the World's Fair of 1892. The park is great for a leisurely stroll, and it still features some of the original architecture and replicas of monuments that were featured in the World's Fair.

During the last part of his visit, Keith managed to climb the stairs inside of the Willis Tower, a 110-story skyscraper. Despite the challenge of climbing the many flights of stairs, Keith felt that reaching the top was worth the effort. From the rooftop, **Keith received a gorgeous view of the city's skyline with Lake Michigan in the background.**

Activities

- Say the tense for the underlined sentences
- Change the underlined sentences into present perfect (affirmative, negative and interrogative)
- Answer the questions according to the text.
 - Where is Chicago in the United States?
 - What sport do the Chicago Cubs play in Wrigley Field?
- What event was important for Chicago in 1892?
- How did Keith arrive to the rooftop of the Willis Tower?

- Find 12 verbs in the text and complete the table

present	past	Past participle	spanish		present	Past	Past participle	spanish

5. Complete the sentences with the verb in parenthesis and “First conditional”

- a. When I (meet) _____ Claire again, I (tell) _____ her you said hello
- b. People (feel) _____ happy in a party if there (be) _____ much food and drink
- c. she (call) _____ you if your partners (arrive) _____ today
- d. They (come) _____ if he (give) _____ them a written invitation
- e. If Tom (have) _____ enough money in his pocket, he (pay) _____ a celebration

6. Fill in the blanks with the verb in brackets and the “Second Conditional”.

- a. If they _____ him well, they _____ him to their parties. (know/invite)
- b. If you _____ more money, you _____ in low cost flights (have/not/travel)
- c. I _____ shopping with her if she _____ me nicely (ask/go)
- d. If Mike _____ 300 euros to spend, he _____ a new smart phone (have/buy)
- e. If I _____ abroad, I _____ the local food so much (live/miss).

7. Complete the sentences with “must/have to/should” according to the obligation level.

- a. You _____ speak to your brother and try to solve that problem
- b. You _____ come with us to the cinema; the film we are going to see is marvellous
- c. You are very fat. You _____ practice sport (advise)
- d. If you want to watch TV, first you _____ finish your homework
- e. You cannot go out with your friends. You _____ stay at home because you have fever
- f. In internal flights you _____ check in one hour before the departure
- g. I _____ go to the bank to get some money



5.0

A. DESCRIPCIÓN DEL TRABAJO DE PROFUNDIZACIÓN:

ACTIVIDADES	CRITERIOS PARA SU PRESENTACIÓN
Lea el texto propuesto y realice las actividades planteadas con base en él	Presentación en hojas blancas, con letra clara en una carpeta.

B. CRITERIOS PARA SU EVALUACIÓN:

COMPONENTE DEL PLAN	PORCENTAJE	FECHA DE ENTREGA
ACTIVIDADES	20 %	Según horario para cada grado.
SUSTENTACIÓN	80 %	

Thanksgiving

Thanksgiving is a holiday celebrated predominantly in North America, and *it possesses a different meaning in each of the countries where it's acknowledged.*

In the United States, Thanksgiving is a federal holiday (meaning all government employees and most private employees are given a day off of work), and always takes place on the Fourth Thursday in November, regardless of the date.

The holiday signifies the immense progress made by pilgrims, or some of the first travelers to North America, at Plymouth Plantation circa 1621. It was at this time that the hungry and weary Pilgrims were taught (by Native Americans) how to grow and produce food on North America's unique terrain. Once they'd grown (and caught) an abundance of food, the Pilgrims were expectedly thankful, and they celebrated alongside the Native Americans who provided them with such valuable assistance. President *Abraham Lincoln initiated the contemporary practice of Thanksgiving* by calling for a "day of Thanksgiving" during one of his Civil War addresses.

In America today, Thanksgiving remains firmly engrained in its historical roots, and is widely considered to be a day for giving thanks for good food, good times, and family. *Thanksgiving dinner generally consists of turkey, mashed potatoes, stuffing, vegetables, gravy, and ample desserts.* To be sure, indulging in abundance is a cornerstone of the holiday, as doing so could only be possible if one possesses abundance.

1. Answer the questions according to the text.

- Which food(s) are often prepared for Thanksgiving dinner?
- Where is Thanksgiving celebrated?
- When is Thanksgiving celebrated in the US?
- Which event(s) began the tradition of Thanksgiving?

2. Say the tense for the underlined sentences

3. Change the underlined sentences into present perfect (affirmative, negative and interrogative)

4. Find 12 verbs and complete the table.

present	past	Past participle	spanish		present	Past	Past participle	spanish

5. Complete the sentences with the verb in parenthesis and "First conditional"

- a. When I (meet) _____ Claire again, I (tell) _____ her you said hello
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MEJORAMIENTO para los estudiantes que REPROBARON la asignatura y requieren fortalecer su aprendizaje. PROFUNDIZACIÓN para aquellos que APROBARON y tienen la posibilidad de mejorar su desempeño académico. Lo anterior, de acuerdo con los criterios establecidos en el SIEE - Sistema Institucional de Evaluación de los Estudiantes año 2024.