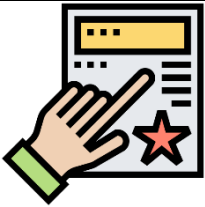


PLAN DE MEJORAMIENTO FINAL 2023

	FECHA		27 DE NOVIEMBRE			
	ÁREA / ASIGNATURA		HUMANIDADES INGLÉS		GRADO	ONCE
	DOCENTE		YENNY RIVEROS		CURSOS	1101 A 1104
	SEDE	A	JORNADA	MAÑANA	PERIODO	FINAL

“Los estudiantes que después de presentar los planes de mejoramiento por periodo, persisten en la pérdida de dos (2) áreas, podrán presentar plan de mejoramiento final”. SIEE año 2023.

1. COMPETENCIAS-HABILIDADES BÁSICAS A DESARROLLAR / DBA:

Lee comprensivamente textos de mediana extensión atendiendo a la función comunicativa y al correcto uso de la gramática.

2. DESCRIPCIÓN Y CRITERIOS DE EVALUACIÓN DEL PLAN:

Nº	COMPONENTE	% EVALUACIÓN	DESCRIPCIÓN / CRITERIOS PARA SU PRESENTACIÓN
1	ACTIVIDAD	40%	Presentar todo el taller desarrollado. El taller es requisito para presentar la evaluación.
2	SUSTENTACIÓN	60%	Presentar evaluación sustentación.

NAME _____ GROUP _____

GRAMMAR REVISION

A. WRITE THE FOLLOWING SENTENCES IN THESE VERBAL TENSES

1. They read a lot

(Present simple)
 (Past simple)

 (Present continuous)

 (Past (Continuous)

 (Future : be going to)

 (Future: Will)

 (Present Perfect)

 (Present Perfect Continuous)

 (Past Perfect)
2. I don't do my homework

(Present simple)
 (Past simple)

 (Present continuous)

 (Past (Continuous)

 (Future : be going to)

 (Future: Will)

 (Present Perfect)

 (Present Perfect Continuous)

 (Past Perfect)

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3. Does she work on weekeend? (Present Simple)

_____ (Past simple)

_____ (Present continuous)

_____ (Past (Continuous)

_____ (Future : be going to)

_____ (Future: Will)

_____ (Present Perfect)

_____ (Present Perfect Continuous)

_____ (Past Perfect)

B. CIRCLE THE CORRECT OPTION (Past simple or Past Perfect)

1. It was 12:00 a.m. when we **took** / **had taken** the taxi.

2. By 5:00 p.m. the bank **closed** / **had closed**.

3. When I **got** / **had gotten** there, the train **left** / **had left**

4. They **couldn't play** / **hadn't played** until they **finished** / **had finished** their homework.

5. Emily **walked/ had walked** home after she **had been/ went** swimming.

C. WRITE REPORTED STATEMENTS.

1. 'She travels once a week'

She told them that _____

2. 'They didn't write the homework'

He said that _____

3. 'Samuel is playing better'

He told me that _____

4. 'We'll apply for the job tomorrow'

They told Mary that _____

5. 'I haven't finished my Project'

He told me that _____

6. 'I can't come to the meeting .

The worker said that _____

D. WRITE THE REPORTED QUESTIONS.

1. 'Mum, have you seen my t-shirt?'

He asked _____

2. 'Are you good at Math?'

I asked _____

3. 'Did Mary stay at home yesterday ?'

They asked _____

4. 'How much is this apartment ?'

She asked _____

5. 'When did he go?'

He asked _____

6. 'Where are you going?'

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I asked _____

E. REPORT THE REQUESTS AND COMMANDS. USE **TOLD** OR **ASKED**

1. Mrs Jones to the class: Stop talking and listen to me!

Mrs Jones told the class to stop talking and listen to her.

1. My doctor to me : Don't take more pills.

2. Teacher to the class: put your pencils down now.

3. Miryam to her dad: Can you buy me a new pair of shoes, please?

4. Mum to Andrea: stop playing on your cell phone and clean your room!

5. The celebrity to the paparazzi: Don't take photos.

F. CHOOSE THE OPTION A, B or C TO COMPLETE THE TEXT

Where does the word paparazzi come from? What does it mean? It was first (1) _____ in 1960 in

(2) _____ Italian film called La Dolce Vita. One of the characters in the film was a photographer and the character (3) _____ the name Paparazzo by the director Federico Fellini. In Italian this means an annoying noise. It is the sound that (4) _____ by a mosquito.

Fellini (5) _____ in an interview why he chose that name and he said that he had gone to school with a boy who was given the nickname Paparazzo (6) _____ his Friends.

- | | | | |
|----|--------------|--------------|---------------|
| 1. | A. use | B. used | C. uses |
| 2. | A. an | B. a | C. and |
| 3. | A. was give | B. was given | C. were given |
| 4. | A. is maked | B. is make | C. is made |
| 5. | A. was asked | B was ask | C. is ask |
| 6. | A. of | B. for | C. b |

G. WRITE THE SENTENCES IN THE PASSIVE

1. My friend gave me a present for my birthday

2. The colombian president has taken a flight to Cartagena.

3. I practice sport in the evening

4. They take photographs everyday

5. The waiter had served the meal an hour before.

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H CHOOSE THE CORRECT FORM OF THE VERB TO COMPLETE THE SENTENCES IN THE THIRD CONDITIONAL.

1. If he _____ (water) the plants, they _____ (not / die).
2. You _____ (not / lost) the football game if you _____ (play) better. 3. If you _____ (tell) us about the party last weekend, we _____ (come).
4. If I _____ (miss) the bus this morning I _____ (be) on time for school.
5. They _____ (not / fail) the exam if they _____ (study)

I READ THE TEXT AND ANSWER THE QUESTIONS BELOW

The town that was contaminated by coal

Everyone was delighted that day in 1995. To the people in a small town in Colombia, it seemed like they had won the lottery. Why? A major US mining company was going to open a mine right there, near their homes.

At the time, people were optimistic. 'We thought that the mine was going to solve our problems,' one resident remembers. Unemployment had been high in the area for years but now that was going to change. The mining company was going to end poverty in the area.

Unfortunately, it didn't work out quite like that. The mine operation proved to be a major source of contamination. Every ton of coal that was removed from the mine led to ten tons of waste materials.

To the surprise and horror of the residents, people started to suffer from lung diseases and other diseases of the eyes and nose which were caused by the activities at the mine.

Eventually, the situation became so unbearable that people had to be moved from their homes. In 2010, just fifteen years after the announcement of the mining company's arrival, three whole towns were relocated with 2,000 people forced to leave their homes. Many people were in a state of despair at saying goodbye to the places where they had lived their entire lives.

As time goes by, that despair has turned to fury. The local people never dreamt that the mining company was going to cause so much damage and questions have to be asked about how this situation was allowed to occur.



Glossary

- delighted: *encantado/a*
- unbearable: *insoportable*
- forced: *obligado/a*

1. Why did people want the mine?

2. Why was there so much pollution from the mine?

3. What health problems did the mine cause?

4. Are the local towns still next to the mine today?

5. What lessons could be learned from this story?

WRITING

J. WRITE IN THREE PARAGRAPHS THE STORY : RIDERS OF THE PURPLE SAGE