

PLAN DE MEJORAMIENTO Y PROFUNDIZACIÓN 2024

	ÁREA / ASIGNATURA	Humanidades - inglés			GRADO	Noveno
	DOCENTE	Jose Oliveros Betancourt			CURSOS	903 / 904
	SEDE	A	JORNADA	Mañana	PERIODO	1

1. PLAN DE MEJORAMIENTO	
PARA	ESTUDIANTES QUE REPROBARON LA ASIGNATURA
NOTA MÁXIMA	3.5

A. DESCRIPCIÓN DEL TRABAJO DE MEJORAMIENTO:

ACTIVIDADES	CRITERIOS PARA SU PRESENTACIÓN
<p>1. Observe los videos de los siguientes links y elabore una infografía (creativa) sobre cada uno de los tiempos gramaticales allí expuestos.</p> <p>Verb To Be: https://www.youtube.com/watch?v=W20WwEAZUIU</p> <p>Present Simple: https://www.youtube.com/watch?v=sH2rk3q4omM</p> <p>Past Simple: https://www.youtube.com/watch?v=LkyCYeDdvgI</p> <p>2. Ingrese a los siguientes links para practicar cada uno de los tiempos trabajados y complete las actividades propuestas. Al finalizar, tome una captura de pantalla en la cual se aprecien sus respuestas e imprimala.</p> <p>Verb To Be: https://www.liveworksheets.com/w/en/english-second-language-esl/47852</p> <p>Present Simple: https://www.liveworksheets.com/w/en/english-second-language-esl/746485</p> <p>Past Simple: https://www.liveworksheets.com/es/w/en/english-language/1720648</p> <p>3. Imprima las guías anexas al presente documento y complete las actividades allí sugeridas. Tenga en cuenta que las actividades deben ser completadas a mano.</p>	<p>1. Es importante completar las actividades en el orden en el que se sugiere para garantizar la comprensión de los temas revisados en clase.</p> <p>2. Tanto las infografías como las guías deben ser resueltas completamente a mano. No se aceptarán trabajos elaborados a computador.</p> <p>3. Para el desarrollo de las guías anexas al presente documento, es importante tener en cuenta que las actividades deben corresponder a cada uno de los contenidos que hacen parte de los desempeños socializados al inicio del periodo.</p> <p>4. El presente plan de mejoramiento debe entregarse debidamente organizado y legajado en una carpeta de presentación tamaño oficio y este, debe estar firmado por el acudiente para garantizar el acompañamiento en el desarrollo de la propuesta.</p> <p>5. Tenga en cuenta que el plan de mejoramiento deberá ser entregado completamente desarrollado de acuerdo con la organización que la institución disponga para este fin. Igualmente, es de aclarar que, para la presentación de la respectiva sustentación, es requisito entregar el plan de mejoramiento terminado. No habrá excepciones para este criterio.</p>

B. CRITERIOS PARA SU EVALUACIÓN:

COMPONENTE DEL PLAN	PORCENTAJE	FECHA DE ENTREGA
ACTIVIDADES	50%	SEGÚN HORARIO ESPECIAL
SUSTENTACIÓN	50%	
100%		

MEJORAMIENTO para los estudiantes que **REPROBARON** la asignatura y requieren fortalecer su aprendizaje. **PROFUNDIZACIÓN** para aquellos que **APROBARON** y tienen la posibilidad de mejorar su desempeño académico. Lo anterior, de acuerdo con los criterios establecidos en el SIEE - Sistema Institucional de Evaluación de los Estudiantes año 2024.

PLAN DE MEJORAMIENTO Y PROFUNDIZACIÓN 2024

2. PLAN DE PROFUNDIZACIÓN	
PARA	ESTUDIANTES QUE APROBARON LA ASIGNATURA
NOTA MÁXIMA	5.0

A. DESCRIPCIÓN DEL TRABAJO DE PROFUNDIZACIÓN:

ACTIVIDADES	CRITERIOS PARA SU PRESENTACIÓN
<p>1. Ingrese a los siguientes links y realice una lectura cuidadosa de la explicación de cada uno de los contenidos revisados en clase. Analice bien la información y con base en esta, realice una infografía que recoja los aspectos más importantes y necesarios de cada uno de los temas vistos:</p> <p>Verb To Be (Present and Past): https://www.thoughtco.com/present-and-past-forms-verb-be-1690359</p> <p>Present Simple Tense: https://www.grammar.cl/Present/Simple.htm</p> <p>Past Simple Tense: https://langeek.co/en/grammar/course/13/past-simple</p> <p>2. Ingrese a cada uno de los links que se presentan a continuación y complete las actividades propuestas. Una vez haya terminado, tome una captura de pantalla (en la cual se reflejen sus respuestas) e imprímala:</p> <p>Verb To Be (present): https://www.liveworksheets.com/w/en/english-second-language-es/44598</p> <p>Verb To Be (past): https://www.liveworksheets.com/w/en/english-second-language-es/1072316</p> <p>Present simple: https://www.liveworksheets.com/es/w/en/english-second-language-es/1448818</p> <p>Past simple: https://www.liveworksheets.com/es/w/en/english-second-language-es/71038</p>	<ol style="list-style-type: none"> Es importante completar las actividades en el orden en el que se sugiere para garantizar la comprensión de los temas revisados en clase. Tanto las infografías como las guías deben ser resueltas completamente a mano. No se aceptarán trabajos elaborados a computador. El presente plan de profundización debe entregarse debidamente organizado y legajado en una carpeta de presentación tamaño oficio y este, debe estar firmado por el acudiente para garantizar el acompañamiento en el desarrollo de la propuesta. Tenga en cuenta que el plan de profundización deberá ser entregado completamente desarrollado de acuerdo con la organización que la institución disponga para este fin. Igualmente, es de aclarar que, para la presentación de la respectiva sustentación, es requisito entregar el plan de mejoramiento terminado. No habrá excepciones para este criterio.

B. CRITERIOS PARA SU EVALUACIÓN:

COMPONENTE DEL PLAN	PORCENTAJE	FECHA DE ENTREGA
ACTIVIDADES	50%	SEGÚN HORARIO ESPECIAL
SUSTENTACIÓN	50%	

PLAN DE MEJORAMIENTO Y PROFUNDIZACIÓN 2024

	ÁREA / ASIGNATURA	Humanidades - inglés			GRADO	NOVENO
	DOCENTE	Jose Oliveros Betancourt			CURSOS	903 / 904
	SEDE	A	JORNADA	Mañana	PERIODO	1

VERB TO BE: PRESENT

be affirmative

I'm (am)
 you/we/they + 're (are)
 he/she/it + 's (is)

I'm Italian.
 She's 16 years old.

be negative

I'm not (am not)
 you/we/they + aren't (are not)
 he/she/it + isn't (is not)

You aren't from France.
 It isn't a pen.

be questions

Am + I ... ?
 Are + you/we/they ... ?
 Is + he/she/it ... ?

Are you sad?
 Are they your friends?

be short answers

Yes, I am.
 Yes, you/we/they are.
 Yes, he/she/it is.

No, I'm not.
 No, you/we/they aren't.
 No, he/she/it isn't.

1 Complete the questions and the short answers with the correct form of the verb to be.

Are they Italian?

Yes, they are.

They're Italian. ✓

They aren't Spanish. ✗

1 _____ you 14 years old?

No, I _____.

I _____ 15 years old. ✓

2 _____ it a pen?

Yes, it _____.

It _____ a pen. ✓

3 _____ he from France?

No, he _____.

He _____ French. ✗

4 _____ you sad?

No, we _____.

We _____ happy. ✓

2 Find the mistake in each sentence. Then, write the sentences in the correct form.

I isn't at the cinema.

I'm not at the cinema.

1 He're 20 years old.

2 Are she your English teacher?

3 Yes, she's.

4 We isn't at school.

5 You's at home.

6 Is I your friend?

PLAN DE MEJORAMIENTO Y PROFUNDIZACIÓN 2024

3 Write the sentences in affirmative, negative or interrogative form according to the direction.

It's his dog.
 (?) Is it his dog?

He isn't Spanish.
 (✓) He's Spanish.

They're ten years old.
 (x) They aren't ten years old.

1 We aren't from France.
 (✓) _____

2 It isn't fun.
 (✓) _____

3 She's 13 years old.
 (?) _____

4 I'm Italian.
 (x) _____

5 You're my best friend.
 (?) _____

6 He's my French teacher.
 (x) _____

4 Write sentences using the words below. Consider if they are in affirmative, negative or interrogative forms.

She / 14 years old
She's 14 years old.

They / not / French
They aren't French.

we / at home?
Are we at home?

1 He / not / my friend

2 They / Italian

3 it / my pen?

4 I / happy

5 We / not / at school

6 they / cousins?

5 Complete the text. Use the correct form of the verb To Be in affirmative, negative or interrogative structures.



Kevin



Rachel



Tom



Debbie

Who am I? (1) I _____ Debbie!
 (2) I _____ (✓) 17 years old.
 (3) Tom _____ (✓) my brother.
 (4) He _____ (✓) 13 years old.
 (5) Tom _____ (x) annoying;
 (6) he _____ (✓) fun! (7) Kevin _____ (✓)
 my dad and (8) Rachel _____ (✓) my mum.
 (9) _____ (✓) they nice? Yes,
 (10) they _____ (✓) great! They
 (11) _____ (✓) strict, but
 (12) they _____ (x) too strict!

PLAN DE MEJORAMIENTO Y PROFUNDIZACIÓN 2024

Past Simple -To Be

Fill in with was or were:

- They _____ in Portugal last year.
- It _____ rainy yesterday.
- You _____ my favourite teacher.
- She _____ my best friend.
- We _____ in the playground.
- The cat _____ under my bed.
- I _____ in the kitchen.
- Peter and I _____ in the kitchen.
- My father _____ at home last night.
- My sisters _____ the best in their class.



Make questions.

- Susan was in the park.
 _____?
- You were at my grandmother's house.
 _____?
- We were in the park at six.
 _____?
- Pierre was at school
 _____?
- I was a good pupil last year.
 _____?
- It was sunny two days ago.
 _____?
- The cats were under the table.
 _____?
- My lost dog was white.
 _____?



Put the words in the correct order to make sentences:

- eighteen/she/old/years/was?
 _____?
- he/from/Portugal/was?
 _____?
- a/rucksack/it/was/red.
 _____.
- We/yesterday/were/home/at.
 _____.
- Marie/mother's/his/was/name?
 _____?
- grandfather's/James/was/name/your.
 _____.
- eighteen/old/my/big/was/brother/years/month/last.
 _____.
- were/a/student/you/this/in/school?
 _____?



Put these sentences in the negative form.

- They were in the swimming pool.
 _____.
- She was at home.
 _____.
- My father was a soldier.
 _____.
- Mrs. Smith was your Math teacher.
 _____.
- I was an only child.
 _____.
- Maria was my twin sister.
 _____.
- João was your brother's best friend.
 _____.
- We were in Ireland last week.
 _____.



Match the questions with the answers:

Questions:

- Where were you last night?
- What was the thief like?
- What colour was his hair?
- Was he caught by the police?
- How were you last week?
- Where was the thief?

Answers:

- He was tall and thin.
- In my neighbour's garden.
- At home.
- No, he wasn't.
- I was not very well.
- It was grey.



1	2	3	4	5	6

Fill in the gaps with was, were, wasn't or weren't:

- My mother _____ a nurse but she _____ a doctor.
- I _____ a good singer.
- Peter _____ at home because he _____ at school.
- You _____ in the park, because you _____ in bed.
- I _____ in Britain, but I _____ in France.
- Susan and David _____ married but they are divorced now .
- This book _____ cheap, so it _____ expensive.
- My grandparents _____ at home. They _____ in the park.



PLAN DE MEJORAMIENTO Y PROFUNDIZACIÓN 2024

PRESENT SIMPLE TENSE



1. Write the correct 3rd Person form.

Remember the spelling rules!

- eat _____ do _____
 study _____ watch _____
 drink _____ read _____
 make _____ learn _____
 tidy _____ play _____

1. your teacher/does/English/speak?

2. does/use/a computer/your mother?

3. ask/your teacher/a lot of questions/does?

4. CDs and DVDs/copy/do/you?

5. on Saturday/ to school/go/you/do?

6. do/you/French/understand?

7. does/your school/at half past three/ finish?

2. Complete the sentences. Use Present Simple affirmative.

1. My brother _____ (play) football.
 2. We _____ (eat) hamburguers.
 3. I _____ (study) French.
 4. My friends _____ (listen) to jazz.
 5. My mum _____ (like) classical music.

3. Make the sentences negative.

1. I eat pizza.

 2. My brother studies German.

 3. We play computer games.

 4. Harry likes sport.

 5. They drink water.

6. Write questions.

1. Bella practises English every day. (her friends?)

 2. We go to school at nine o'clock. (you?)

 3. My father studies French. (study/Italian?)

 4. We live near the school. (your teacher?)

 5. My sister plays volleyball. (she/football?)

 6. They remember their books. (this pens?)



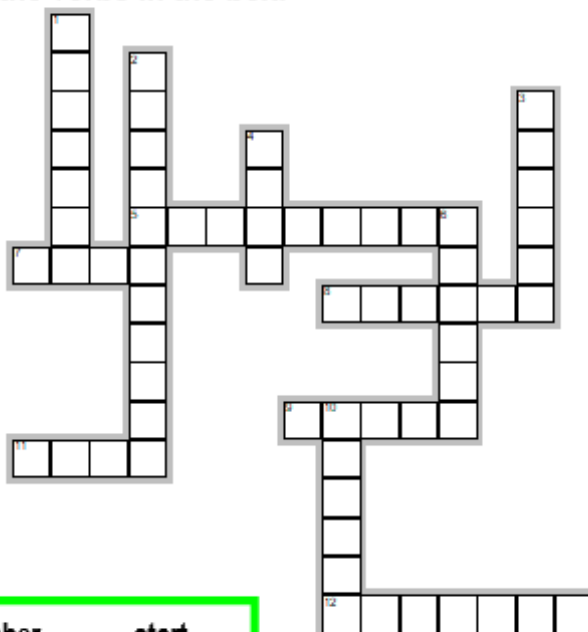
4. Choose the correct verb form.

1. We **go/goes** to school by bus.
 2. My teacher **speak/speaks** Italian and Japanese.
 3. We **don't/doesn't** do P.E in the classroom.
 4. My friends don't **like/likes** art.
 5. My mother **teach/teaches** in a primary school.
 6. I don't **copy/copies** their homework.
 7. They **finish/finishes** work at 8.30 in the evening.
 8. We **don't/doesn't** think that English is easy.

5. Write the questions in the correct order. Then, write short answers.

Listen understand tidy go remember start
 Ask clean fly learn do study

7. Complete the crossword. Use the -s form of the verbs in the box.



PLAN DE MEJORAMIENTO Y PROFUNDIZACIÓN 2024

PAST SIMPLE

Fill in with the right form of the given verbs:

- They _____ (fly) to London.
- It _____ (rain) a lot last week.
- You _____ (meet) my English teacher.
- She _____ (work) in Paris two years ago.
- We _____ (run) in the park yesterday.
- The dog _____ (chase) the cat.
- I _____ (bake) my birthday cake last month.
- Peter and I _____ (go) to the cinema on Monday.
- My father _____ (drive) to work 10. My sister _____ (read) an interesting book last night.



Make questions.

- Mary lived in London.
_____?
- You got up at seven.
_____?
- We went to school by train.
_____?
- Pierre studied German last year.
_____?
- I had lunch in a restaurant.
_____?
- The sun set at 6 p.m..
_____?
- Babies slept quietly last night.
_____?
- My cat ate some fish.
_____?



Put the words in the correct order to make sentences:

- go/he/to/town/did/yesterday?
_____?
- she/from/did /France/come?
_____?
- rucksack/her/was/red.
_____.
- they/yesterday/left/home.
_____.
- Peter/in/did /Scotland/live?
_____?
- granny/to/the/listened/last night /radio.
_____.
- swam/in/my/big/swimming pool /brother/the.
_____.
- attend/you/that/did/school?
_____?



Put these sentences in the negative form.

- They ran by the river.
_____.
- He played football last week.
_____.
- My father caught a taxi to work.
_____.
- Mrs. Smith washed her car.
_____.
- I watered the plants.
_____.
- Maria drove fast.
_____.
- João had an accident yesterday evening.
_____.
- We bought some books two days ago.
_____.



Match the questions with the answers:

Questions:

- What did you do last week?
- Where did you live last year?
- How did you go to school yesterday?
- Did you drive to work?
- How much did you pay for the book?
- Where did you study?

Answers:

- In Liverpool.
- At St. John's Elementary School.
- No, I didn't.
- I visited the British Museum.
- By bus.
- £15.



1	2	3	4	5	6

Fill in the gaps with did or didn't:

- _____ your brother buy CDs? No, he _____.
- _____ you read the newspaper? Yes, I _____.
- _____ Peter go out last Saturday? No, he _____.
- _____ they do the homework? No, they _____.
- _____ you meet my boyfriend? Yes, I _____.
- _____ David sing in the choir? No, he _____.
- _____ the boy write on the board? No, he _____.
- _____ your grandparents visit you? Yes, they _____.

